

NILDA FLORES-GONZÁLEZ

Department of Sociology
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Education:

Ph.D. 1995, Sociology, University of Chicago.

M.A. 1990, Sociology, University of Chicago.

B.A. 1988, Psychology, Northern Illinois University. Summa cum laude
Minors in Anthropology, Sociology, Latino/Latin American Studies.

Academic Specialties:

Race and ethnicity, youth, education, immigration, U.S. Latinos, qualitative methods

Academic Positions:

2002-present Associate Professor with a joint appointment in the Department of Sociology and the Latin American and Latino Studies Program, University of Illinois at Chicago

1995-2002 Assistant Professor with a joint appointment in the Department of Sociology and the Latin American and Latino Studies Program, University of Illinois at Chicago

Administrative Positions:

2013-present Associate Head and Director of Undergraduate Studies, Department of Sociology, University of Illinois at Chicago

2006-2009 Associate Head and Director of Undergraduate Studies, Department of Sociology, University of Illinois at Chicago

2003-2006 Director of Undergraduate Studies, Latin American and Latino Studies Program, University of Illinois at Chicago

Professional Positions and Journal Editorships:

2015-16 Chair Elect. Section on Racial and Ethnic Minorities. American Sociological Association. (Term August 2016-August 2017)

2014-15 Co-Editor. *Social Problems*. Society for the Study of Social Problems.

2011-12 Chair. Section of Latina/o Sociology. American Sociological Association.

2011-present Editorial Board, *Journal of Latinos and Education*

2007-present Editorial Board, *Centro Journal*

External Grants

Russell Sage Foundation. 2011-12. Project Title: *New Destinations in an Old Gateway: The Interplay between Public and Private Actors in Shaping Local Immigration Policy*. Nilda Flores-González (P.I.), Andy Clarno (Co-P.I.) and Xochitl Bada (Co-P.I.) \$35,000

National Science Foundation. 2009-11. Project Title: *Immigration, Institutions and Intergroup Relations*. Maria Krysan (P.I.), Nilda Flores-González (Co-P.I.), Pamela Popielarz (Co-P.I.) and Andy Clarno (Co- P.I.). \$420,233.

Ford Foundation. 2009-10. Project Title: Work Centers and the Changing Dynamics of Day Labor Markets. Nikolas Theodore (P.I.): Subproject Title: *Labor Disruptions and Alternative Employment Strategies among Immigrant Women in the U.S.* Nilda Flores-González (P.I.) and Anna Guevarra (Co-P.I.) \$100,000 (total grant was \$250,000 but \$150,000 was for Theodore's project and \$100,000 for our subproject).

Ford Foundation. 2008-09. Project Title: *Labor Disruptions and Alternative Employment Strategies among Immigrant Women in the U.S.* Nilda Flores-González (PI) and Anna Guevarra (Co-PI). \$150,000.

Internal Grants and Fellowships

- UIC- Chicago Area Study. 2011. Faculty Investigator, Project Title: *New Destinations in an Old Gateway: The Interplay between Public and Private Actors in Shaping Local Immigration Policy*, \$30,000
- UIC- Chicago Area Study. 2010. Faculty Investigator, \$80,000
- UIC- Institute for Policy and Civic Engagement Grant. 2010. Project Title: *New Destinations in an Old Gateway: The Interplay between Public and Private Actors in Shaping Local Immigration Policy*. Nilda Flores-González (P.I.), Andy Clarno (Co-P.I.), Xochitl Bada (Co-P.I.), \$23,240
- UIC- Office of Social Science Research Seed Grant. 2010. Project Title: *New Destinations in an Old Gateway: The Interplay between Public and Private Actors in Shaping Local Immigration Policy*. Nilda Flores-González (P.I.), Andy Clarno (Co-P.I.), \$3,000
- UIC- Institute for Research on Race and Public Policy Seed Grant. 2010. Project Title: *New Destinations in an Old Gateway: The Interplay between Public and Private Actors in Shaping Local Immigration Policy*. Nilda Flores-González (P.I.), Andy Clarno (Co-P.I.), Xochitl Bada (Co-P.I.), \$3,000
- UIC- Great Cities Institute, Seed Grant. 2010. Project Title: *New Destinations in an Old Gateway: The Interplay between Public and Private Actors in Shaping Local Immigration Policy*. Nilda Flores-González (P.I.), Andy Clarno (Co-P.I.), Xochitl Bada (Co-P.I.), \$3,000
- UIC- Great Cities Institute, Faculty Scholar, Fall 2008
- UIC- Faculty Fellow, Institute for Research on Race and Public Policy. 2007-08. Nilda Flores-González (P.I.), \$2,500
- UIC- Seed Grant, Institute for Research on Race and Public Policy. 2006. Project Title: *Immigrant Mobilization Project*. Nilda Flores-González (P.I.), Amalia Pallares (Co-P.I.), \$1,500

- UIC- Office of Social Science Research Seed Grant. 2006. Project Title: *Immigrant Mobilization Project*. Nilda Flores-González (P.I.), Amalia Pallares (Co-P.I.), \$1,000
- UIC- Office of Social Science Research Seed Grant, 2005
- UIC- Institute for Research on Race and Public Policy Faculty Fellow, 2003-05
- UIC-Great Cities Institute Seed Fund, 2002
- UIC- Office of the Vice-Chancellor for Research- Seed Fund, 2001
- UIC- Great Cities Institute Faculty Scholar, 2001-02
- UIC- Great Cities Institute Faculty Scholar, 1997-98
- UIC-Institute for Research on Race and Public Policy Faculty Fellow, 1998-99

Books

Flores-González, Nilda. 2002. *School Kids/Street Kids: Identity Development in Latino Students*. NY: Teachers College Press.

Pallares, Amalia and Nilda Flores-González (Editors). 2010. *Marcha: Latino Chicago and the Immigrant Rights Movement*. Urbana, IL: University of Illinois Press.

Flores-González, Nilda, Anna R. Guevarra, Maura Toro-Morn and Grace Chang (Editors). 2013. *Immigrant Women Workers in the Neoliberal Age*. Urbana, IL: University of Illinois Press.

Book under contract

Flores-González, Nilda. *Citizens but not Americans: Race and Belonging among Latino Millennials*. NYU Press.

Articles and Book Chapters

Flores-González, Nilda, Elizabeth Aranda and Elizabeth Vaquera. 2014. "Doing Race": Latino Youth's Identities and the Politics of Racial Exclusion. *American Behavioral Scientist*. 58: 1834-1851.

Flores-González, Nilda, Julio Capeles, Delgado, Carolina Calvillo, RaJhai Wilson and Irma Olmedo. 2014. Immigrant Education Policies in the Chicago Metropolitan Area in *Immigration and Local Governments*. Edited by Maria de los Angeles Torres. Peter Lang Press. [This is an English language translation of a chapter that is part of an edited volume published in Spain]

Flores-González, Nilda and Michael Rodríguez-Muñiz. 2014. Latino Solidarity, Citizenship, and Puerto Rican Youth in the Immigrant Rights Movement. *Diaspora Studies in Education: Toward a Framework for Understanding the Experiences of Transnational Communities*. Editors: Rosalie Rolón-Dow and Jason G. Irizarry. Peter Lang Press.

Flores-González, Nilda, Matthew Rodríguez and Michael Rodríguez-Muñiz. 2014. From Hip Hop to Humanization: Café Teatro Batey Urbano, Youth Culture and Community Action. In *Latinos and Education Reader*. Edited by Antonia Darder and Rodolfo Torres. Routledge. (Reprinted from *Beyond Resistance! Youth Activism and Community Change: New Democratic*

Possibilities for Practice and Policy for America's Youth, edited by Pedro Noguera, Shawn Ginwright and Julio Cammarotta. NY: Routledge.)

Flores-González, Nilda, Julio Capeles, Delgado, Carolina Calvillo, RaJhai Wilson and Irma Olmedo. 2013. Políticas Educativas en el Area Metropolitana de Chicago. In *Ciudades Globales e Inmigrantes. Un estudio comparado sobre Chicago y Madrid*, Edited by Francisco Velasco Caballero and María de los Ángeles Torres. Madrid, Espana: UAM Ediciones

Flores-González, Nilda and Ruth Gomberg-Muñoz. 2013. FLOResiste: Transnational Labor, Motherhood and Activism. In *Immigrant Women Workers in the Neoliberal Age*. Edited by Nilda Flores-González, Anna R. Guevarra, Maura Toro-Morn and Grace Chang. Urbana, IL: University of Illinois Press.

Toro-Morn, Maura, Anna R. Guevarra, and Nilda Flores-González. 2013. Introduction. In *Immigrant Women Workers in the Neoliberal Age*. Edited by Nilda Flores-González, Anna R. Guevarra, Maura Toro-Morn and Grace Chang. Urbana, IL: University of Illinois Press.

Flores-González, Nilda and Michael Rodríguez-Muñiz. 2011. Youth Culture, Identity, and Resistance: Participatory Action Research in a Puerto Rican Barrio. Pp.64-68 in *Sociologists in Action Sociology, Social Change, and Social Justice*. SAGE Publications.

Toro-Morn, Maura and Nilda Flores-González. 2011. Transnational Latina Mother-Activists in the Américas: The Case of Elvira Arellano and Flor Crisóstomo. *Journal of the Motherhood Initiative for Research and Community Involvement*. 2(2-Fall/Winter): 111-126.

Toro-Morn, Maura and Nilda Flores-González. 2011. Undocumented Immigrant Women in the Midwest: The Struggles of Elvira Arellano and Flor Crisóstomo. In *Wounded Border--Frontera Herida: Readings on the Tijuana/San Diego Region and Beyond*. Edited by Justin Akers Chacón and Enrique Dávalos. City Works Press.

Flores-González, Nilda. 2011. Book Review: "Matters of Choice: Puerto Rican Women's Struggle for Reproductive Freedom by Iris Lopez." *Gender & Society* 25:276.

Flores-González, Nilda. 2010. "Immigrants, Citizens or Both?: The Second Generation in the Immigrant Rights Marches. Pp.198-214 in *Marcha: Latino Chicago and the Immigrant Rights Movement*. Edited by Amalia Pallares and Nilda Flores-González. Urbana, IL: University of Illinois Press.

Flores-González, Nilda and Elena Gutierrez. 2010. Taking the Public Square: The National Struggle for Immigrant Rights. Pp.3-36 in *Marcha: Latino Chicago and the Immigrant Rights Movement*. Edited by Amalia Pallares and Nilda Flores-González. Urbana, IL: University of Illinois Press.

Pallares, Amalia and Nilda Flores-González. 2011. Regarding Family: New Actors in the Chicago Protests. Pp.161-170 in *Rallying for Immigrant Rights*, edited by Irene Bloemraad and Kim Voss Berkeley: University of California Press.

Flores-González, Nilda, Matthew Rodríguez and Michael Rodríguez-Muñiz. 2006. Latino Youth Culture and Community Action. *Latino Studies* 4:321-325.

Flores-González, Nilda, Matthew Rodríguez and Michael Rodríguez-Muñiz. 2006. From Hip Hop to Humanization: Café Teatro Batey Urbano, Youth Culture and Community Action. Pp.175-196 in *Beyond Resistance! Youth Activism and Community Change: New Democratic Possibilities for Practice and Policy for America's Youth*, edited by Pedro Noguera, Shawn Ginwright and Julio Cammarotta. NY: Routledge.

Flores-González, Nilda. 2005. Popularity vs. Respect: School Structure, Peer Groups and Latino Academic Achievement. *International Journal of Qualitative Studies in Education*, 18(5): 625-642.

Flores-González, Nilda. 2002. El Paseo Boricua: Claiming a Puerto Rican Space in Chicago. *Centro Journal* XIII(2):6-23.

Flores-González, Nilda. 2002. Involuntary Sterilization. *Historical and Multicultural Encyclopedia of Women's Reproductive Rights in the United States*. Edited by Judith Baer. Greenwood Press.

Flores-González, Nilda. 2000. The Structuring of Extracurricular Opportunities and Latino Student Retention. *Journal of Poverty*, 4(1/2):85-108.

Flores-González, Nilda. 1999. The Racialization of Latinos: The Meaning of Latino Identity for the Second Generation. *Latino Studies Journal*, 10(3):3-31.

Flores-González, Nilda. 1999. Puerto Rican High Achievers: An Example of Ethnic and Academic Identity Compatibility. *Anthropology & Education Quarterly*, 30(3):343-362.

Quiroz, Pamela Anne, Flores-González, Nilda and Frank, Kenneth A. 1996. Carving a Niche in the High School Social Structure: Formal and Informal Constraints On Participation in the Extra Curriculum. *Research in Sociology of Education and Socialization*, 11:93-120.

Reports

Flores-González, Nilda, Amalia Pallares, Cedric Herring and Maria Krysan. 2006. UIC Immigrant Mobilization Project: General Survey Findings.

Selected Presentations

Flores-González, Nilda. Rethinking Ethnic and Racial Identity among Latino Youth. Presented at the Society for the Study of Social Problems Meetings, New York City, August 2013.

Flores-González, Nilda. The “Other” Race: Latino Youth Making Sense of Ethnicity and Race. Presented at the American Sociological Association Meetings, New York City, August 2013.

Flores-González, Nilda. I don’t think I am American. I would say I am Mexican: Identity and the Transnational lives of the Second Generation. Presented at the Council of Contemporary Families Conference, Miami, FL. April 2013.

Flores-González, Nilda, et al. Policies and Practices of Immigrant Education in New Immigrant Destinations in the Chicago Metropolitan Area. Presented at the USA-SPAIN COMPARED RESEARCH PROJECT: "Social protection and local governments’ strategies for the immigrant. Universidad Autonoma de Madrid, Spain. March 2012.

Clarno, Andy and Nilda Flores-González. Border Enforcement and Immigration Policy by Proxy in the Suburban Midwest. Presented at the Illinois Sociological Association Meetings, Normal, IL. 2011.

Andy Clarno and Nilda Flores-González. "Border Enforcement and ‘Immigration Policy by Proxy’ in the Suburban Midwest.” Presented at the American Sociological Association, Las Vegas. 2011.

Flores-González, Nilda. Panelist in Creating and Sustaining Supportive Climates: What Do We Do After Recruiting a Diverse Department? Presented at the Midwest Sociological Society Meetings, St. Louis, 2011.

Toro-Morn, Maura and Nilda Flores-González. Transnational Latina Mother-Activists in the Americas: The Case of Elvira Arellano and Flor Crisostomo. Presented at the Mothering and Motherhood in the 21st Century: Research and Activism. Lisbon, Portugal, February 2011.

Immigrants, Citizens or Both? Latino Second Generation Identity. American Sociological Association Annual Meeting, San Francisco, 2009

Have Similar Struggles: Puerto Rican Youth in the Immigrant Rights Marches. Paper presented at the Puerto Rican Studies Association Meetings, San Juan, PR, October 2008

Latino Immigrant Movements: Citizenship or Labor Rights? The Chicago Marches. Presented at the Latin American Studies Association Meetings, Montreal, Canada, September 2007.

Marching Latinidad: Mass Mobilization and Latino Political Subjectivities in Chicago. Presented at the Latin American Studies Association Meetings, Montreal, Canada, September 2007.

Marching for My People: Youth Activism and the Immigrant Marches. Paper presented at the American Educational Research Association Meetings, Chicago, Illinois, April 2007.

(with Amalia Pallares) Emerging Voices: New Actors in the Chicago Protests. Presented at the Immigrant Protests of Spring Conference at the University of California, Berkeley, April 2007.

“Marching for My People:” Youth Participation in the Immigrant Marches.” Presented at the American Educational Research Association Meetings, Chicago, April 2007.

“I may not be undocumented but I understand...” Youth Marching for the Rights of the Undocumented. Paper Presented at Marching for Change: Chicago in the National Immigrant Movement Conference, University of Illinois at Chicago, March 2007.

Invited/Keynote Speaker

Reflections on Latino Education. Invited Speaker at the Roberto Clemente Community Academy 40th Anniversary Symposium, Chicago, September 20, 2014.

Educating Latino Students in Lake County: Lessons from New Suburban Immigrant Destinations. Invited Keynote Speaker at the Northern Illinois Teachers' Workshop for Students with Bilingual and Special Ed Needs, North Chicago School District, April 2011.

Educating Latino Students: Lessons from New Suburban Immigrant Destinations. Invited Guest Speaker for the Equity & Excellence in Urban Education Symposium, School of Urban Education at University of Tulsa, February 2012.

Presentations of *Marcha: Latino Chicago and the Immigrant Rights Movement* in Latino communities (2010-11): □ Rudy Lozano Library, Pilsen

- Batey Urbano, Humboldt Park
- Casa Esperanza, Melrose Park

Presentation of *Marcha: Latino Chicago and the Immigrant Rights Movement* in local universities (2010-11):

- University of Chicago
- University of Illinois at Chicago
- University of Illinois at Springfield
- Northeastern University
- DePaul University
- Northwestern University

Making Democracy Meaningful. Invited Guest Speaker. Urban Conference at IUPUI, 2009

Latino Education for Social Justice. Invited Guest Speaker. Lasallian Social Justice Institute, Chicago, July 2007.

Seizing the Teachable Moment. Invited Speaker. The 9th Annual Mexican American/Raza Studies Institute. Tucson Unified School District, Tucson, AZ, July 2007.

Latino Academic Achievement: Today's Challenges. Keynote Speaker. North Carolina Society for Hispanic Professionals, Fall 2006.

Latino Student Alienation and Achievement. Invited Guest Speaker. Latinos and Education Conference. Duke University. March 2003.

School Reform and School Segregation of Latinos and African Americans. Invited Guest Speaker. Let's Talk Race Conference, University of North Carolina-Chapel Hill, February 2003.

Women's Health and Sterilization. Invited speaker. Symposium on 100 Years of United States Colonialism in Puerto Rico, DePaul University, April 1998.

Population Control Policies and Puerto Ricans. Invited Speaker. Harold Washington Library's Society in Focus series. July 18, 1998.

The Sterilization of Puerto Rican Women. Invited Speaker. Northeastern University at the Union for Puerto Rican Student Symposium The Problems Facing Puerto Ricans: A look into the Past, Present, and Future. 1998.

Dual Identity of Puerto Rican Women in Chicago. 1996. Invited Speaker. CISCLA First Conference on Women's Issues at the Inter-American University, San Germán, Puerto Rico.

Professional Service

- Midwest Sociological Society, Program Committee (2007-2008)
- Research Collaborative on Youth Activism (2005-present)
- National Advisory Board Member, National Latino/a Education Research Agenda Project (2001-2011)
- Hull House Internal Advisory Board- member (Spring 2004- present).
- NSF Pre-doctoral Fellowship- Selection Committee, Washington, D.C. (Feb 2004)
- Invited Participant in Beyond Acting White: Reassessment and New Directions in Research on Black Students and School Success. Temple University, (February 2004)
- Nominations Committee, Midwest Sociological Association (2000-2002)
- Council Member, Latino Sociology Section, American Sociological Association (1998-2001)
- Social Action Awards Committee. Society for the Study of Social Problems (1998-99)
- Chicago Spotlight Committee. American Sociological Association (1998-99)
- Planning Committee, Constructing Latina/Latino Studies: Location and Dislocation conference at Urbana (April 1998)

Reviewer

University of Chicago Press
Teachers College Press
Rutgers University Press
New York University Press
University of Illinois Press
University of Arizona Press

Sociological Forum
American Journal of Sociology
American Sociological Review
Sociology of Education
Contemporary Sociology
Social Problems

Sociological Inquiry
Gender & Society
Journal of Poverty
City & Community
Latino Studies

Professional Affiliations

American Sociological Association
Society for the Study of Social Problems
Sociology of Education Association
American Educational Research Association
Latin American Studies Association
Puerto Rican Studies Association

Community Service

Board of Directors, Institute of Puerto Rican Arts and Culture (2002- 05)
President of the Board of Directors, Institute of Puerto Rican Arts and Culture (2002-04)
Member of the Board of Directors, ASPIRA of Illinois (1999-2002)
Member of the Puerto Rican Agenda (Community Advisory Group) (2000-2005)

References Upon Request